Get Focused...Stay Focused!™ Partnerships

EDUCATIONAL INSTITUTIONS:

Santa Barbara City College:

- Dual Enrollment Initiative
 Oversight and
 Implementation
- Transition support to EOPS,
 Transfer Academy/TAP,
 Express to Success, Honors
 Program, STEM Program, CTE
 Programs
- Outreach & Orientation

SBUSD & CUSD:

- District oversight of initiative
- Implementation Teams
- Freshman Seminar course offerings
- Integration of 10th 12th
 grade modules into general
 curriculum

Santa Barbara County Education
Office, Regional Occupational
Program (ROP) & Partners in
Education:

- Guest Speakers for Classroom Presentations
- Career Fairs
- Mock Interviews
- Internship Program
- Educator Externships
- Bridge to Business
 Community

PROGRESSION IN EDUCATION MODEL:

8 – 9th Grade Summer Bridge

9th Grade: Freshman
Transition Course/Career
Choices

10th Grade: Developing Attitudes & Aptitudes that Promote College & Career Readiness

11th Grade: Determining Your Informed Major & Post-Secondary Education Path

12th Grade: Preparing to Act on Your 10-year Career & Education Plan

Transition to Post-Secondary and/or Career

BUSINESS PARTNERS:

Academic Innovations:

- Career Choices Curriculum
- Online 10-Year Plan
- Professional Development

Creative Wealth International:

- The Money Game
- Professional Development

NON-PROFIT PARTNERS:

THRIVE Santa Barbara County:

 Community Collaborative supporting student development – Cradle to Career

CAC & Cal-SOAP:

- Financial Aid Workshops
- Tutors
- College Visits
- Transfer: Making it Happen
- Career Choices Workbooks

Santa Barbara Foundation:

 Financial support of the External Evaluation project with UCSB/UCEC

Scholarship Foundation of Santa Barbara:

 Scholarship workshops and outreach presentations

AB540 Committee:

 College and Financial Aid information at an annual College Night

EXTERNAL EVALUATION:

UCSB/UCEC:

• External Evaluation of *Get*Focused...Stay Focused!™ Initiative



Other Potential Partners:

- Academy of Healing Arts
- Various Foundations